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THE PROCESS OF DEVELOPING SOCIAL ACTIVITY OF A STUDENT IN THE EDUCATIONAL SYSTEM OF THE UNIVERSITY

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Abstract: The article discusses the process of development of the social activity of the student in the educational system of the university.

Keywords: cognitive motive, professional motive, modeling methods, social activity.

The experience of active learning in all parts of the vocational education system shows that with the help of its forms, methods and means it is possible to effectively solve a number of tasks that are difficult to achieve in traditional education:

- to form not only cognitive, but also professional motives and interests;
- to educate the systemic thinking of a specialist, including a holistic understanding of not only nature and society, but also oneself, one's place in the world;
- to give a holistic view of professional activity and its large fragments;
- to teach collective mental and practical work, to form social skills and skills of interaction and communication, individual and joint decision-making, to cultivate a responsible attitude to business, social values and attitudes of the professional team, society as a whole;
- master modeling methods, including mathematical, engineering and social design.

Verbitsky A.A. believes that at present it is hardly possible to name a vocational educational institution where, one way or another, those forms and methods that are commonly called active would not be used [8; four].

The current social situation is characterized by negative trends - ideological instability, the growth of offenses, drug addiction and alcoholism. An analysis of the state of the criminal situation in the student environment confirms this.

Bulanova-Toporkova M.V. believes that the student age is characterized by the achievement of the highest, "peak" results, based on the previous processes of psychological and social development. If we study the student as a person, then the age of 18-20 years is the period of the most active development of moral and aesthetic feelings, the formation and stabilization of character and, most importantly, mastering the full range of social roles of an adult: civil, professional and labor and etc. The beginning of "economic activity" is connected with this. This is the time of sports records, the beginning of artistic, technical and scientific achievements [17; 160-162].

This process is also analyzed in the works of such scientists as B.G. Ananiev, A.V. Dmitriev, I.S. Kon, V.T. Lisovsky, Z.F. Esareva and others. Scientific ideas about the nature of social systems, formulated against the background of the integration of natural and humanitarian studies, are associated with the names of such scientists as A.N. Averyanov, I.G. Gerashchenko, E.N. Gusinsky, M.L. Kaluga, V.N. Kuzmin, V.N. Sadovsky, V.P. Simonov, V.A. Slobodchikov, A.D. Ursul, V.G. Yudin and others. In

the system of higher professional education, experience has developed that characterizes various models and technologies for the formation of student social activity.

However, the current situation is complicated by a number of contradictions:

- ✓ between the need for a transition to a student-centered approach in training a specialist who is able to adequately respond to negative phenomena in the social environment, and the prevailing stereotypes of unified education;
- ✓ between the ever-growing requirements for the social activity of future specialists and the poor development of the theoretical foundations for its formation in the educational system of the university;
- ✓ between the traditional system of educational work that promotes the event approach and the importance of taking into account the educational system, the specifics of the future profession;
- ✓ Between the opening opportunities for new youth associations and organizations that arise in the student environment and the lack of proven forms and methods for implementing students' activity in socially useful activities.

The expansion of the educational space of universities through social partnerships and interdepartmental integration in the light of new requirements for the educational work of the university shows the need to solve the following problem, under what pedagogical conditions the influence of the educational system on the social activity of the future specialist will be most effective. The formation of social activity of students in the conditions of the educational system of the university will be effective if:

- ➢ a model of the educational system was developed and introduced into the pedagogical process of the university, based on systemic and activity approaches, reflecting the dynamics of its development, external, internal and integrating pedagogical conditions, personal neoplasms, manifestations, attitudes;
- ➢ mastering the experience of volunteering as a student-future teacher will be focused on productive social and pedagogical work and be based on the principles of self-government and social partnership;
- ➢ scientific, methodological and technological support of the educational process will be presented as a set of value-semantic, subject-environmental, functional-activity and organizational-methodological components of the system, mechanisms of their interaction;
- ➢ A system for diagnosing indicators of social activity was defined and tested, expressed in a complex of meaningful and oriented components, social potential and group cohesion, criteria for the effectiveness of the educational system, which allow optimal response to ongoing changes in the social environment.

Verbitsky A.A. on this occasion, he noted that the concept of sign-context learning lies in line with the activity theory of the assimilation of social experience, which is most capable of explaining and predicting the processes of restructuring in the field of vocational education. Through active “biased” (A.N. Leontiev) activity, the appropriation of social experience, the development of a person’s mental functions and abilities, systems of his relations with the objective world, with other people, with himself are carried out.

From these positions, the main goal of university or other professional education is the formation of a holistic student's activity during the period of his education [8; 48].

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